

## Approved by AICTE Affiliated to Rajasthan Technical University, Kota Recognized by UGC under Section 2(f) of the UGC Act, 1956

## **Compliance of Metric Level Deviations**

Criterion	1- Curricular Aspects			
Key Indicator	1.2 Academic Flexibility			
Metric ID	1.2.1 Number of Add-on/Certificate/ Value added programs offered			
	during the last five years			
Findings of Re-	ngs of Re- HEI to provide list of all Add on /Certificate programs with date			
DVV	start and date of end for last five years under the seal and signature of			
	the head of HEI. The academic year should be taken care. HEI needs			
	to provide approval letters for starting all the Certificate/Add-on			
	program for all years. HEI to also provide, one sample certificate each			
	for each Program for all years. HEI to also provide the number of			
	students enrolled in each subject related Certificate or Add-on			
	programs year wise during last five years mentioning Academic Year,			
	Roll number, Batch year, Program being studied, of each student			
	under the seal and signature of the head for HEI. Same multiple			
	courses in different years have been considered only once and number			
	revised.			

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	Approval letters for starting all the Certificate/Add-on program for all years.	2018-19	View Document
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4.		2017-18	View Document
	Number of students enrolled in each subject related Certificate or Add-on programs year wise during last five years mentioning Academic Year, Roll number, Batch year, Program being studied of each student under the seal and signature of the head for HEI.	2018-19	View Document
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5.	Same multiple courses in different years have been considered only once and number revised.		

## **Explanation to Sr. No. 5 above:**

This is to bring to your kind notice that these add-on courses are conducted every year for all students as they opt for the course and therefore even if the course is same, the students are different every year, and hence has to be treated separately and not once in five years. Kindly accept and consider for assessment.